

## SPANISH INTERMEDIATE (YEAR 4)

| Course Name                   | Start Date | End Date   | Site                 | Total Fees |
|-------------------------------|------------|------------|----------------------|------------|
| Spanish Intermediate (Year 4) | 30/09/2026 | 26/05/2027 | LOUGHBOROUGH LIBRARY | 316.40     |

### 01. Who is this course for?

This course is suitable for learners who have either completed a Level 1 Part 1 course in your chosen language or who can already get by in everyday holiday or business settings, and have started to use the simplest ways of expressing present, past and future tenses. It will build on the topics covered in the previous course such as personal information, daily routine, shopping, travelling, future plans and past holidays. Using a variety of learning materials including DVDs, CDs, practical activities, games, books and the internet, the main emphasis will be on developing your range of vocabulary to help you hold short conversations including talking about things in the past (e. g. what you did at the weekend) and the future (e. g. holiday plans).

### 02. What will I learn?

In this course you will learn to use and understand longer sentences in a range of everyday situations in order to be able to hold short conversations. For example, to reserve a table in a restaurant by phone, to make a complaint in a restaurant/shop, to talk about your last holidays, to discuss future plans, etc. You will learn to talk about things in the past, present and future using different tenses as appropriate to the language e. g. describe your holiday plans, say what you did at the weekend, etc. You will build your confidence when using the language, and further develop skills of speaking, listening, reading and writing in order to express meaning clearly.

### 03. How will I learn?

Your tutor will use a variety of learning materials such as DVDs, CDs, practical activities, games, books and the internet. Your progress and achievements will be recognised and recorded throughout your course in a number of ways. For example: Regular dialogue with your tutor, class activities including group, paired work, role play and language games. Spoken and/or written exercises with feedback from your tutor.

### 04. What will I need to bring?

You will need a Pen/pencil and paper for notes. You will be given an A4 folder to store handouts, notes, vocabulary and worksheets so please bring this to class each week. Details of course materials you may wish to purchase will be given at the first session. A dictionary could be useful but is not essential – please talk to your tutor.

### 05. What skills or experience do I need?

You should have completed a Level 1 Part 1 course in your chosen language or have equivalent knowledge by another means e. g. school studies, frequent visits, relatives, work, etc. Please refer to description of different language levels in the course brochure or speak to a member of staff if you are unsure. A certain amount of time for self-study outside the class is recommended to progress steadily each week.

## **06. How will I be assessed?**

This course will be accredited with the Skills & Education Group (SEG) Language Awards. You will not have any exams or tests though, as this award is assessed through general classwork / homework and classroom activities. You will receive regular feedback from your tutor in different forms, and you will also be asked to complete an Individual learning plan (ILP) to record and measure your own progress.

## **07. What could I do after this course?**

After this 'Intermediate – Year 4' class, you can progress on to our 'Upper-Intermediate (Year 5)' classes which will continue your learning and knowledge of the language, and help you to improve.

## **08. How will I be supported in my learning?**

We aim to support all learners to succeed. Our tutors will work with all learners to meet individual needs by using a range of resources and teaching methods. When you enrol on your course you will be asked if you have any additional learning needs or disabilities which may affect your learning. This might include physical disabilities, neurodivergent needs (e.g., Autistic Spectrum Disorder, ADHD, dyslexia, or dyspraxia, etc.), visual and auditory impairments, or a medical condition which might affect your learning. Your tutor will contact you prior to joining the course to discuss what support can be put in place. For some learners, this may mean organising extra time in exams or arranging for a Learning Support Assistant to support your learning in class. We also offer a wide range of assistive technology such as reader pens, screen readers, large print keyboards and screens, alongside in-class resources such as coloured overlays, large-print resources and more.

## **09. Is help available with course fees?**

Many of our courses are FREE to all learners. Your course may be FREE if you are unemployed or earn under £26,800 before deductions. If you are in receipt of state benefits or have a low income (£28,733.50 before deductions) you could be entitled to enrol on your course at a 70% reduced fee cost. Some exclusions apply, eligibility for fee reduction is subject to change, and you may be required to provide evidence of earnings. If the amount you must pay for your course is over £50, we offer instalment plans which break down the cost of learning into a set number of easy monthly payments. If you need help with the wider costs of study, such as childcare, resources, travel, and transport costs, you may be eligible to have these costs reimbursed through our Discretionary Learner Support Fund. Visit us online for more details, and to download the online application form.

## **10. How do I choose the right course for me?**

If you are unsure of your next steps, please contact us and one of our team will advise you about our courses or signpost you to other providers if necessary. Please call FREEphone 0800 988 0308 or email [adult.learning@leics.gov.uk](mailto:adult.learning@leics.gov.uk)